# THE NATIONAL SURVEY OF HEALTH AND DEVELOPMENT

STRICTLY CONFIDENTIAL (Population Investigation Committee)

FURTHER AND TECHNICAL EDUCATION SURVEY 1963
COLLEGE QUESTIONNAIRE

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Ref. No.	CCGE Name of College CCGE1
and Address	

#### EXPLANATORY NOTE

The student who is named above is a member of this National Sample of 5000 young people who have been followed up since their birth in 1946, through the generous co-operation of Local Education Authorities, schools, school medical officers, school nurses, and of the Youth Employment Service. The present study is concerned with the vocational training and further or technical education of those members of the sample who have left school. It is being supported by a grant from the Department of Scientific and Industrial Research.

At a recent interview with this student, held on our behalf by a Youth Employment Officer, it was learned that he has attended your college for the course outlined below. In order to complete our information about his studies we should be most grateful if you would provide us with some facts about the college and the course of study involved, even if he has now left college.

All information given will be regarded as strictly confidential and there is no possibility of the name of the college, or of the student, appearing in any report.

#### HOW TO FILL IN THIS FORM

We would ask that Section A be completed by the Head of Department concerned and Section B by the Principal or his deputy. Where a question has several possible answers, please put a circle round the number opposite the appropriate reply. Where three columns are supplied please answer in the column appropriate to the sessions in which this student attended the college, namely 1960/1, 1961/2 or 1962/3. If you feel that further amplification of any answer is needed, please do not hesitate to give it.

If this student is enrolled for any examinations this summer, external or internal, we should be glad if you would hold the form until the results can be supplied.

When the form is completed please return it to your Local Education Authority, to be forwarded to the National Survey.

Medical Research Council Unit, London School of Economics, Houghton Street, LONDON, W.C.2.

### SECTION A - THIS STUDENT'S COURSE AND RECORD (To be completed by the Head of Department concerned)

	1900/01	1961/62	1962/3
Course attended according to YEO interview:			n to the
		answer in the columns a this student attended co 1961/62	
1. Please give the official title and year of the course of study taken by this student. SJC SJC2			
2. Please give this student's attendance record.	%	%	%

## 3. CLASSWORK/HOMEWORK RECORD

		Marks		Pass mark
Subject	1960/1	1961/2	1962/3	
CHW				CHWV
				CHWG
				CHWP
CHW2		Care Systems		CHWV2
				CHWG2
				CHWP2
		F 2 1 7 1 1 2 1 1		
		5 12 (22 3 11)	A STATE OF THE STATE OF	AN EN PARTIE NEW YEAR
				TO MANAGEMENT

## 4. EXAM PERFORMANCE

Name of Exam (or "internal")	Subject	(or result	Pass mark		
		1960/1	1961/2	1962/3	
EMS	EMSN			S. C. P. S. ASSEV	EMSV
	EMS2				EMSG
	EMSN2	E PELEVILLE			EMSP
					EMSV2
and the season of the property of the			1 3 6	ALKENT AND F	EMSG2
	Great Area and Control Service		Company of the Compan	The Later	EMSP2
				ALL THE SALE	
The second secon		NAME OF THE PARTY			
	Market North Company				
			Later VIII		

5. For what final exam is was he studying?  Examining body: FEMS FEMS2  Title of exam:	8. Please give your opinion of the encouragement given and the interest taken by the student's employer, in his progress at college. We do not know the name of his employer, so the confidentiality of this rating is guaranteed. Circle the number opposite the most applicable description, and write any extra comments on this point in the space provided.  Lively encouragement given — concern shown at poor performance
7. Would you please estimate the time needed to ICDIS2ravel by public transport: HCDIS a) From college to this student's home minutes CDIS b) From college to his place of work CDIS2 minutes  (If the journey is not possible by public transport, please give the approximate distance in miles.)  c) home miles  d) work miles	9 Would you please now say how frequently there is contact between the college and this student's employer to discuss the course and progress of this and other students.  ECCC frequent contact

		1960/1		1961/2		1962/3	1
10. a) What type of course is/was this student attending? (Ring more than one if necessary.) SSPT		release ich	2 blo 3 san 4 eve	t-time day ck release dwich ening	1 2 3 4 5	part-time day block release sandwith evening full-time	1 2 3 4 5
b) If evenings, how many a week? WBCE2							1-1
c) If block release, full-time or sandwich, please give details of duration. FTBSP FTBSP2							
11. How many class hours per week are/were devoted to: (a) theory?. THEO THEO2							
PRACT2(b) practical work? PRACT  (c) "general" or "liberal" studies LIGEN2							
12. How much time do you expect that a student on this course should spend on his homework? HWX HWX2		hours per week		hours per week		hours p week	er
(b)	1		2 .				
		15. a) Is/w	as the	re any shor	tage	of specialised sta	aff i
14. a) In which of the college buildings is this s class normally taught?  LEABA main building other, namely  WBCE	1	SSI	PT			yes no	
HELLER WELL							
b) Please assess the adequacy of this building purpose.  excellent adequate inadequate	1 2 3			vel can this ege? CLVI		lent follow this co	ours
(If "inadequate" in what respects?)		b) Whe	te woul	d he have to		to do a higher cou	ırse
17. At the time of initial enrolment, or during students of this entry to courses appropria MASS MASS2					re det		
a) Results of examinations taken at school or feeder college?	yes 1						
b) Special college-set examination?	yes 1						
c) Paper-and-pencil tests of ability?	yes 1			The Transport		Capping Same	
d) Employer's recommendation?	yes 1						

1

yes no

e) College interview?

f) Other means of assessment, namely:

18.	1960/1	1961/2	1962/3
a) Into how many parallel classes is/was this student's entry divided? PARNO PARNO2			
b) Total number of students on registers of these classes? TOTST TOTST2			
c) If the division into classes was made as a result of the assessments in question 17, how	top third 1	top third 1	top third 1
does this student's class stand in relation to	middle third 2 bottom third 3	middle third 2 bottom third 3	middle third 2 bottom third 3
the other classes?	Dottom child	pottom tmrd y	pottom carry 9
19. How many students in this student's class? STCL2	1960/1	1961/2	1962/3
a) are/were on the register: STCL			
STEM2 b) took the end-of-year examination? STEM			
c) passed? STPAS STPAS2			
d) were referred?			
and any other remarks you feel appropriate.)			
Name of person completing Section A			
Status			
Date			
THANK YOU FOR	YOUR HELP		
SECTION B - THE COLLEGE (To be c	ompleted by the Pr	incipal or his Dep	uty)
21. Please classify this college in the following table. (Circle the number opposite the appropriate answer.	23. From what ty		his college drawits
Ring more than one if necessary		CA2	Dale Hedler
COLTY regional technical college 1 area technical college 2	CA urban or	Entirely Mosti	y Partly Hardly or not at all
COLTY2 local technical college 3	industrial		20
college of commerce	suburban rural		230
agricultural college or institute 6	iuiai		.20
college of further education			
other, namely			
		e present college han one if necessa	buildings erected?
22. Is the college financed:  LEABA  a) entirely by LEA? 1	AGEBL	pre 1914	1
b) independently?2	AGEDI		5 3
other, namely		1946-196	0 4
		1961 or a	fter 5
25. How would you judge the adequacy of the following ame	enities, having the r	eeds of part-time s	students in mind?
AGEBL a) Library Excellent 1	Adequate	Inadequate	
CCMR (b) Canteen or refectory	2	3	· · · · · · · · O } CCMP
d) Students' common rooms	$\ldots$ $2$ $\ldots$ $2$	3	0 CCMIX
SUSF (d) Students' union or clubs 1	2	3	$\vdots \vdots \vdots \vdots 0$ SUSE
26. Further comment or explanation.			
26. Further comment or explanation.			
26. Further comment or explanation.  Name of person completing Section B			