

TEACHER'S QUESTIONNAIRE ★

NATIONAL SURVEY OF THE HEALTH AND DEVELOPMENT OF CHILDREN

79 Wimpole Street, London, W.1.

Under the joint auspices of

Institute of Child Health (University of London); Society of Medical Officers of Health; Population Investigation Committee.

National Foundation for Educational Research in England and Wales.

The Scottish Council for Research in Education.

Ref. No.

Name

Address

School

FOR THOSE WHO HAVE MOVED

New Address

L.E.A.

New School

If a child has moved to another school this form should be returned to the Director of Education and not sent directly to the new school.

EXPLANATORY NOTE

This child was enrolled at birth in a national survey of the health, growth and development of children. With the help of his parents and of health visitors, school nurses and teachers, a detailed account has been obtained of his health and development during the past 15 years. The survey children come from all types of home and are attending all types of school both independent and Local Authority. Only 10 per cent have been lost and the value of this inquiry depends on our continuing to obtain information for every possible survey child.

All information given will be regarded as strictly confidential and there is no possibility that the name of any child or school will appear in any report.

THIS FORM SHOULD BE FILLED IN BY THE TEACHER WHO KNOWS THIS CHILD BEST, AND IF NECESSARY, IN CONSULTATION WITH OTHER MEMBERS OF THE STAFF

HOW TO FILL IN THIS FORM

Please put a circle round the number opposite the answer which most nearly describes your views. If you feel that further comment is called for, please do not hesitate to give it.

I. THE CLASS

1. Please give the following details about this child's present class:—

(a) Number of children on the roll of the class? CLN61 children

(b) Sex of children in the class? COED61 Boys only 1 Girls only 2 Mixed 3

(c) What is the average age of the children in this class? AGE61 years months

(d) How many children in the class are under 14 years of age? UI461 children

2. Of the week's timetable of this Form how many periods are devoted to:—

Basic subjects (English and Maths) periods

General subjects (History, Geography) periods

SCPE61 Science (Chemistry, Physics, Biology) periods

LAPE61 Languages (French, Latin, Greek, German, etc.) periods

Creative subjects (e.g. P.E. art, music) periods

Practical subjects (e.g. crafts, domestic science, agriculture, commerce, technical) periods

Other subjects (namely) periods

II. SCHOOL ATTENDANCE

3. Has this child been punctual in attending school during the last year?

PUN61 Never late unless with good reason 0 Sometimes late 1 Persistently late 2

4. Has this child played truant during the last year?

TRU61 Yes, frequently 2 TRU59-61 Yes, occasionally 1 Never 0

5. Please give the following details of this child's school attendance during the past year.

Table with columns: Term (Spring, Summer, Winter 1960), Attendance made by this child (AS59/61, not direct, see file 93), Attendance that could have been made (AR61)

6. (a) Have you discussed this child's education with either of his/her parents during the past year?

VIP56-61 Yes, both 1 TPR61 Yes, mother only 2 PARS Yes, father only 3 PARPS Neither 0

(b) To what extent do this child's parents show interest in his/her progress at school?

TINT61 Very interested 1 Average interest 2 Little or no interest 3

III. CHILD'S ATTITUDE TO SCHOOL WORK

7. Which statement in each group *best* describes this child?

- WORK61** (a) A very hard worker 1
Average — works moderately well 2
A poor worker or lazy 3
- CONC61** (b) One with high power of concentration 1
Average — concentrates moderately well 2
Little or no power of sustained concentration 3
- NEA61** (c) Extremely neat and tidy in class work 1
Average — moderately neat and tidy 2
Very untidy in class work 3
- DOB61** (d) Seldom or never disobedient 1
Sometimes disobedient 2
Frequently disobedient 3
- DIS61** (e) Seldom or never difficult to discipline 1
Sometimes difficult to discipline 2
Frequently difficult to discipline 3
- REST61** (f) Seldom or never restless in class 1
Sometimes restless in class 2
Frequently restless in class 3
- DAY61** (g) Seldom or never daydreams in class 1
Sometimes daydreams in class 2
Frequently daydreams in class 3
- CRB61** (h) Seldom or never cribs 1
Sometimes cribs 2
Frequently cribs 3
- LIE61** (i) Seldom or never evades the truth to keep out of trouble 1
Sometimes evades the truth to keep out of trouble 2
Frequently evades the truth to keep out of trouble 3

8. If this child remained at school would he/she be likely to pass the G.C.E. at "O" level (or the Scottish Leaving Certificate at lower level) in any of the following subjects:—

(Please answer this question even if you know the child is leaving early)

- AEM** (EXM) (a) Mathematics? Yes 1 No 0
(EXE) (b) English? Yes 2 No 0
(EXL) (c) A foreign language? Yes 3 No 0
(EXS) (d) A science subject? Yes 4 No 0
(EXO) (e) Other, namely

9. Has this child the ability to benefit from attending a University or Technical College for whole-time study?

- FEAB** Yes, University 1
Yes, Technical College 2
Neither 0

IV. SCHOOL LEAVING

10. At what age will this child leave school?

- LEAG61** years
End of this term 0

For those leaving school at 15.

11. (a) Has this child got a job to go to when he/she leaves school?

- LEJO61** Yes 1
No 0

(For children with a job)

(b) What job is it? **LEJOT61**

- (c) Is this child's ability equal to this job or above or below it?
LEJOA61 Equal to job 1
Above job 2
Below job 3

(For children with no job to go to)

(d) What steps are being taken to find a job for this child?

12. (a) Has this child's career been discussed with him/her at school?

- CARDI** Yes 1
No 0

(If "yes")

(b) Who discussed this child's career with him/her? **CARDW**

V. BEHAVIOUR

(All Children)

13. Which statement in each group *best* describes this child?

- (a) Liable to get unduly rough during playtime 1
ROU61 Takes a normal part in rough games 2
Rather frightened of rough games 3
- (b) Avoids attention, hates being in the limelight 1
ATT61 Does not unduly avoid or seek attention 2
Shows off; seeks attention 3
- (c) A dare-devil 1
DAR61 As cautious as the average child 2
Extremely fearful 3
- (d) Over-competitive with other children 1
COM61 Normally competitive 2
Diffident about competing with other children 3
- (e) Unusually happy and contented child 1
HAP61 Generally cheerful and in good humour 2
Usually gloomy and sad 3
- (f) A quarrelsome and aggressive child 1
AG61 Average — not particularly quarrelsome 2
A timid child 3
- (g) Makes friends extremely easily 1
FRI61 Takes usual amount of time to make friends 2
Does not seem able to make friends 3
- (h) Extremely energetic, never tired 1
ENE61 Normally energetic 2
Always tired and "washed out" 3
- (i) Not at all anxious, apprehensive or fearful 1
ANX61 Somewhat anxious, apprehensive or fearful 2
Very anxious, apprehensive or fearful 3

14. How does this child react to criticism or punishment?

- CRI61** Tends to become unduly resentful 1
Tends to become unduly miserable or worried 2
Normal attitude to criticism and punishment 0

15. Taking this child's behaviour and relationships with other children as a whole, would you say he/she is—

- TLAR** **TAS61**
- | | Not at all | Some-what | Very |
|----------------------------|------------|-----------|------|
| Sensitive or highly strung | 0 | 1 | 2 |
| Shy or withdrawn | 0 | 1 | 2 |
| Aggressive | 0 | 1 | 2 |
| Other, namely | — | 1 | 2 |

VI. HABITS **HABT61**

16. Has this child frequently shown any of the following habits or mannerisms?

- NABT61** (a) Nail biting Yes 1
No 0
- NOPT61** (b) Nose picking Yes 1
No 0
- THST61** (c) Thumb or finger sucking Yes 1
No 0
- SOPT61** (d) Picking sores Yes 1
No 0
- STAT61** (e) Stammering Yes 1
No 0
- TWT61** (f) Nervous twitches or grimaces Yes 1
No 0

Teacher's Name **SEXT61**

(Mr, Mrs, Miss)

How well do you know this child?

- KNO61** Very well 1
Moderately well 2
Not very well 3

Date