

2082 37

STRICTLY
CONFIDENTIAL

MAY 1959

S.7a

TEACHER'S QUESTIONNAIRE ★

NATIONAL SURVEY OF THE HEALTH AND DEVELOPMENT OF CHILDREN

Under the joint auspices of
Institute of Child Health (University of London); Society of Medical Officers of Health; Population Investigation Committee; 13 Endsleigh Street, London, W.C.1. and National Foundation for Educational Research in England and Wales, 79 Wimpole Street, London, W.1.

Ref. No.

Name

Address

School

FOR THOSE WHO HAVE MOVED

New Address

.....

L.E.A.

New School

If a child has moved to another school this form should be returned to the Director of Education and not sent directly to the new school.

EXPLANATORY NOTE

This child was enrolled at birth in a national survey of the health, growth and development of children. With the help of his parents and of health visitors, school nurses and teachers, a detailed account has been obtained of his health and development during the past 13 years. The survey children come from all types of home and are attending all types of school both independent and Local Authority. During the past 13 years only 6 per cent have been lost and the value of this inquiry depends on our continuing to obtain information for every possible survey child.

Some of the most valuable information obtained during the primary school period was given by the teachers, and the present questions are modelled on those that were particularly successful in the past. A large number relate to behaviour, and in these the object is to find out how well the child is adjusted to school and work. We are just as interested in those who are doing very well as in those who are doing badly.

All information given will be regarded as strictly confidential and there is no possibility that the name of any child or school will appear in any report.

CHILDREN'S QUESTIONNAIRE

You will find inside this questionnaire another one (on yellow paper) for the child himself to fill in. This should be administered in the same way as an intelligence test; after making sure the child fully understands the instructions get him to move rapidly through the items. When he has finished please make sure he has answered all the questions and then return both questionnaires, folded one inside the other, to the Director of Education.

HOW TO FILL IN THIS FORM

Please put a circle round the number opposite the answer which most nearly describes your views. If you feel that further comment is called for, please do not hesitate to give it.

I SCHOOL WORK

1. Please give the following details about this child's present class:—

(a) Number of children on the roll of the class.
CLN59 children.

- (b) Sex of children in the class.
 - Boys only.....1
 - CLS59
 - Girls only.....2
 - Mixed3
- (c) What is the average age of the children in this class?
CLA59yearsmonths
- (d) How many children in the class are under 13 years of age?
CLY59 children.
- (e) How many children in the class are over 14 years of age?
CLE59 children.

* This form should be filled in by the teacher that knows this child best.

2082

STRS59

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2. Are the children in this school streamed for ability within each year?

STR59 Yes1
No0

IF "YES"

How many streams are there? STRN59

In which stream is this child? STRC59

If in Special Class or Stream for backward children, please give details:

3. Please give this child's position in his/her class at the time of the last placing. (If the children in this class are not usually placed, please give an estimate.)

CLAP59 In top quarter.....1
In the middle half.....2
In the bottom quarter.....3

4. Is there any general school subject(s) in which this child's performance is OUTSTANDINGLY GOOD?

VGS59 Yes1
No0

IF "YES" In which subject(s) is he/she outstandingly good?

5. Is there any general school subject(s) in which this child's performance is OUTSTANDINGLY BAD?

VBS59 Yes1
No0

IF "YES" In which subject(s) is he/she outstandingly bad?

6. Has this child been punctual in attending school during the last year? PUN59

Never late unless with good reason.....0
Sometimes late.....1
Persistently late.....2

7. Has this child played truant during the last year?

TRU59 Yes, frequently.....2
TRU59-61 Yes, occasionally.....1
Never0

8. Do you consider that this child's school work is adversely affected by any physical disability?

PHD59 Yes1
No0

IF "YES," please give details.

9. Do you consider that this child's school work is adversely affected by any factors outside the school (e.g. home circumstances, out of school activities, etc.)?

ENV59 Yes1
No0

IF "YES," please give details.

10. Are there any out of school activities in which this pupil shows exceptional ability?

ACTO59 Yes1
No0

IF "YES," please give details.

11. Please assess this child's ability at games in relation to the other children in the class.

ABI59 Above average.....1
Average2
Below average.....3

12. Do you regard this child as:—

ENE59 GAME59 Extremely energetic, never tired?.....1
Normally energetic?2
Always tired and "washed out"?.....3

2082
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13. Have you discussed this child's education with either of his/her parents during the past year?

NIP56-61 Yes, both1
TPR59 Yes, mother only.....2
PARS Yes, father only.....3
PARPS Neither0

(b) To what extent do this child's parents show interest in his/her progress at school?

TINT59 Very interested.....1
Average interest.....2
Little or no interest.....3

II CHILD'S ATTITUDE TO SCHOOL WORK

14. Which statement in each group *best* describes this child?

WORK59 (a) A very hard worker.....1
Average—works moderately well.....2
A poor worker or lazy.....3

CONC59 (b) One with high power of concentration.....1
Average—concentrates moderately well.....2
Little or no power of sustained concentration.....3

NEA59 (c) Extremely neat and tidy in class work.....1
Average—moderately neat and tidy.....2
Very untidy in class work.....3

DOB59 (d) Seldom or never disobedient.....1
Sometimes disobedient2
Frequently disobedient3

DIS59 (e) Seldom or never difficult to discipline.....1
Sometimes difficult to discipline.....2
Frequently difficult to discipline.....3

REST59 (f) Seldom or never restless in class.....1
Sometimes restless in class.....2
Frequently restless in class.....3

DAY59 (g) Seldom or never daydreams in class.....1
Sometimes daydreams in class.....2
Frequently daydreams in class.....3

CRB59 (h) Seldom or never cribs.....1
Sometimes cribs2
Frequently cribs3

LIE59 (i) Seldom or never evades the truth to keep out of trouble1
Sometimes evades the truth to keep out of trouble2
Frequently evades the truth to keep out of trouble3

III BEHAVIOUR

15. Which statement in each group *best* describes this child?

(a) Very popular with other children.....1
POP59 Of average popularity.....2
Tends to be ignored by other children.....3

(b) Liable to get unduly rough during playtime.....1)
ROU59 Takes a normal part in rough games.....2)
Rather frightened of rough games.....3)

(c) Avoids attention, hates being in the limelight.....1)
ATT59 Does not unduly avoid or seek attention.....2)
Shows off; seeks attention.....3)

(d) A dare-devil.....1)
DAR59 As cautious as the average child.....2)
Extremely fearful.....3)

(e) Over-competitive with other children.....1)
COM59 Normally competitive.....2)
Diffident about competing with other children.....3)

(f) Unusually happy and contented child.....1)
HAP59 Generally cheerful and in good humour.....2)
Usually gloomy and sad.....3)

(g) A quarrelsome and aggressive child.....1)
AG59 Average—not particularly quarrelsome.....2)
A timid child.....3)

(h) Makes friends extremely easily.....1)
FRI59 Takes usual amount of time to make friends.....2)
Does not seem able to make friends.....3)

IV HABITS

16. Has this child frequently shown any of the following habits or mannerisms?

(a) Nail biting Yes.....1
No.....0
(b) Nose picking Yes.....1
No.....0
(c) Thumb or finger sucking Yes.....1
No.....0
HABT59 (d) Picking sores Yes.....1
No.....0
(e) Stammering Yes.....1
No.....0
(f) Nervous twitches or grimaces Yes.....1
No.....0

Please comment if any of these habits are shown to an extreme degree.

2082

17. Has this child, to your knowledge, any puzzling or inexplicable habits; or are there ritualistic acts which he finds it essential to perform without knowing why, such as touching every desk or person passed, or smelling every object come across?

Yes1
No0

IF "YES," what are these habits?

18. Has this child, to your knowledge, an obsession about cleanliness or a morbid pre-occupation with any other idea or condition?

Yes1
No0

IF "YES," please specify

19. Has this child, to your knowledge, any phobias—i.e. is there any object, person or situation of which he is unreasonably afraid?

Yes1
No0

IF "YES," please specify

20. Would you describe this child as an anxious child—i.e. apprehensive, worrying and fearful?

ANX59 Not at all anxious0
Somewhat anxious1
Very anxious2

21. Does this child show extreme changes of mood, swinging between periods of elation and great activity and periods of gloominess and lethargy?

CHM59 Yes1
No0

22. How does this child react to criticism or punishment?

CRI59 Tends to become unduly resentful.....1
AGG59 Tends to become unduly miserable or worried.....2
Normal attitude to criticism and punishment.....0

23. Taking this child's behaviour and relationships with other children as a whole, would you say he/she is—

TAS59 Not at all Somewhat Very
Sensitive or highly strung.....0.....1.....2
Shy or withdrawn.....0.....1.....2
Aggressive0.....1.....2
Other, namely.....—.....1.....2

TLAR

24. Please comment on any problems of adjustment or conduct which are or might be a cause of concern.

ADC59

V SCHOOL ATTENDANCE

25. Please give the following details of this child's school attendance during the past year.

AS59/61 [CROSSED THROUGH] NOT FROM HERE

	Attendances made by this child (½ days)	Attendances that could have been made (½ days)
Winter term—1958		
Spring term—1959		AR59
Summer term—1959		

SEXT59

Teacher's Name.....
(Mr, Mrs, Miss)

How well do you know this child?

KNO59

Very well1
Moderately well2
Not very well3

Date.....