

2126

STRICTLY
CONFIDENTIAL

SCHOOL QUESTIONNAIRE 1962
NATIONAL SURVEY OF HEALTH AND DEVELOPMENT

S10A

under the joint auspices

MEDICAL RESEARCH COUNCIL

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION

M.R.C. Unit,
London School of Economics,
Houghton Street, W.C.2.

Ref. No.

FOR THOSE WHOSE HOME ADDRESS HAS CHANGED

Name

Address

New Address.....

School

FOR THOSE NO LONGER AT THIS SCHOOL
NEW SCHOOL OR EDUCATIONAL ESTABLISHMENT,
IF ANY.

Name.....

Address.....

L.E.A. IF CHANGED.....

PRESENT OCCUPATION IF NOT UNDER GOING FULL-TIME EDUCATION ... LON62.....

IF THIS PUPIL HAS LEFT A GRAMMAR SCHOOL and education is not being continued, could you please give some indication of the main reason or reasons for this. We are hoping to look at these leavers as a separate group with reference to their past record, home circumstances and health.

EXCU62

EXPLANATORY NOTE

This pupil was enrolled at birth in a National Survey of the Health, Growth and Development of Children. With the help of his parents and of health visitors, school nurses and teachers, a detailed account has been obtained of his health and development during the past 16 years. The survey boys and girls come from all types of homes and are attending all types of schools both independent and local authority. Only 10% have been lost and the value of this inquiry depends on our continuing to obtain information for every possible survey member.

All information given will be regarded as strictly confidential and there is no possibility that the name of any pupil or school will appear in any report.

THIS FORM SHOULD BE FILLED IN BY THE MEMBER OF STAFF WHO KNOWS THIS PUPIL BEST, IF NECESSARY IN CONSULTATION WITH THE OTHER MEMBERS OF THE STAFF.

HOW TO FILL IN THIS FORM

Wherever necessary please put a circle round the number opposite the answer that most nearly describes your views. If you feel that further comment is called for please do not hesitate to give it.

When this questionnaire and the pupil's questionnaire are complete please send them to the Local Education Authority and not to the Survey Committee.

If the pupil has left please complete the section above "FOR THOSE NO LONGER AT THIS SCHOOL" and all questions except 3, 4, 5 & 6 and return it immediately, together with the uncompleted pupil's questionnaire, to the Local Education Authority.

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EXAMINATIONS TAKEN

1. (a) Examinations passed

Name of Examining Board

Subject and level	Marks	Date taken	
		Month	Year
English language		ENG62	
Maths		MA62	
GCE Summ		GCE62	

(b) Examinations failed

Name of Examining Board

Subject and level	Marks	Date taken	
		Month	Year

SCHOOL

2. From your knowledge of this pupil's capacity, which of the following courses would you recommend if you were sure the pupil would work hard and receive encouragement at home?

- COUE62 course leading to two or more 'A' level mathematical or scientific subjects 1
- COUS62 course leading to two or more 'A' level subjects other than two mathematical or scientific subjects 2
- course leading to general sixth form work 3
- course leading to 4 or more 'O' level subjects 4
- course leading to less than 4 'O' level subjects 5
- other course, namely.....

3. What course is this pupil actually on?

4. If this course is different from that recommended, please give reasons.

- REC62
- COUD62
-
-

5. Of the pupil's weekly timetable how many teaching periods are devoted to:-

- ACSP62 (a) Academic examination subjects (to 'O' or 'A' level).....TIMA62 periods.
- (b) Other examination subjects (technical, domestic, art, music).....TIMEO62 periods.
- DEP62 (c) Non-examination subjects (excluding P.E.).....periods.

6. What would you consider to be a reasonable estimate of time required by this pupil for homework or evening study?

- STU62 (a) on an average weekday.....PPWD62 hours
- TPT62 (b) over an average weekend.....PPWE62 hours

LEAVING SCHOOL

7. When do you think this pupil would be best advised to leave school?

- 16 6
- 17 7
- 18 8
- Older 9

8. When this pupil leaves school what further full-time educational course, if any, would you recommend?

- University 1
- College of Advanced Technology 2
- FET62 College of Technology 3
- Technical College 4
- Teacher training 5
- Other namely.....

None 0

9. What type of career do you consider suitable for this pupil (even if it is not the one the pupil is actually intending to pursue)?

- JOBTC JOBTC JOBTC
- JOB62 JOB62
-
-

PERSONAL CHARACTERISTICS

10. Is this pupil in general

- a very hard worker? 1
- a hard worker? 2
- an average worker? 3
- a poor worker? 4
- lazy? 5

11. How would you assess the independence and originality of this pupil's work and thought compared with other pupils of the same age?

- very highly 1
- above average 2
- average 3
- below average 4
- poorly (i.e. dependent and unoriginal) 5

12. How would you assess this pupil's general knowledge compared with other pupils of the same age?

- highly 1
- somewhat above average 2
- average 3
- somewhat below average 4
- poorly 5

13. How far does this pupil contribute to the community life of the school?

- contributes a great deal 1
- rather more than average 2
- average contribution 3
- rather less than average 4
- contributes very little 5

14. To what extent do you think that home cares and responsibilities, and out of school activities interfere with this pupil's academic work?
- considerably **RESP62** 1
 - a fair amount 2
 - to an average extent only 3
 - very little 4
 - not at all 5

Please comment if relevant.....

WRESP62

15. Taking this pupil's behaviour and relationships with other pupils as a whole, please ring each statement where most appropriate.

ADJ62

	Not at all	Some what	Very
sensitive or highly strung	0	1	2
shy or withdrawn	0	1	2
aggressive	0	1	2
other namely	-	1	2

16. (a) Does this pupil hold any school office or offices?

Yes	1
No	0

OFF62

[If 'yes']

- (b) What office or offices?..... **SLOF62**

17. (a) Does this pupil hold any school society office?

Yes	1
No	0

SOCO62

[If 'yes']

- (b) What society is it?

- (c) What office is it?.....

18. (a) Does this pupil represent the school in any team or teams?

Yes	1
No	0

SPORTE62

[If 'yes']

- (b) Is any games office held?

Yes	1
No	0

[If 'yes']

- (c) What it is?..... **TEMB62**

CWHS62

COMMUNICATION WITH HOME

19. Have you or other members of the staff had any discussion with the parents in the last 18 months about this pupil's school progress?

yes, both parents	PARIS62	1
yes, mother only	(Qs 19, 20 & 21)	2
yes, father only		3
neither	(Summary)	0

PARI62

20. To what extent do the parents take an active interest in this pupil's work and career?

Do they give much help, encouragement and advice?	1
a fair amount of help and advice?	2
an average amount of help and advice?	3
little in the way of help and advice?	4
no encouragement or advice?	5

Please comment if there are any special reasons why the parents are unable to help this pupil.....

21. Have you had communication with the parents in the last 18 months about this pupil's future career?

yes, both parents	1
yes, mother only	COMP61/62 2
yes, father only	3
neither	0

ABSENCES

22. Please give the following details of this pupil's attendance during the last year.

	Attendances made by this pupil (½ days)	Attendances that could have been made (½ days)
Autumn Term 1961	ABAC62	ABPOS62
Spring Term 1962		
Summer Term 1962		

ABS 61/62

Please comment if relevant.....

THE SIXTH FORM

23. (a) Is this pupil in the sixth or its equivalent?

Yes	1
No	0

SIXTH62

[If 'no']

- (b) Is this pupil likely to go into the sixth?

Yes	1
No	0

W6TH62

24. What qualifications are needed to enter the sixth form?.....

SIXC062

25. What sixth form courses are provided?

- (1).....)
- (2).....)
- (3)..... **SIXTHC62**)
- (4).....)
- (5).....)

26. How many pupils are there in the sixth forms?

NO6TH62 **SIXS62** pupils

27. (a) How many 13 year olds did you have on General Certificate Courses in your school in the following years?

1958.....	pupils
1957.....	pupils
1956.....	pupils
1955.....	pupils

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(b) How many pupils took General Certificate Examinations for the first time in the following years?

1961. GCE161 pupils

1960. GCE160 pupils

1959. GCE159 pupils

1958. GCE158 pupils

(c) How many pupils went to the University in the following years?

(1961. UNI61 pupils

UNDN (1960. UNI60 pupils

(1959. UNI59 pupils

(1958. UNI58 pupils

GENERAL COMMENT

28. Does this pupil show any outstanding interest or ability in any curricular or extra- curricular activity?

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.....
.....
.....

29. Have you any comments to make about the pupil's general attitude at school?

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.....

30. Have you any further comments to make about factors that may have helped or hindered this pupil's work?

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.....
.....

Signed.....

Position held.....

Date..... 1962.