

The National Survey of Health and Development (Population Investigation Committee)

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Under the joint auspices of

The Medical Research Council
The Scottish Council for Research in Education
The National Foundation for Educational
Research in England and Wales

STRICTLY CONFIDENTIAL

Ref.No.	<u>For those whose home address has changed</u>
Name	
	New Address

College	

FOR THOSE NO LONGER AT THIS COLLEGE

NEW COLLEGE OR EDUCATIONAL ESTABLISHMENT, IF ANY

NAME

ADDRESS

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L.E.A. IF CHANGED

PRESENT OCCUPATION IF NOT UNDER GOING FULL-TIME EDUCATION.

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COLLEGE QUESTIONNAIRE 1962

EXPLANATORY NOTE

This student was enrolled at birth in a National Survey of the Health, Growth and Development of Children. With the help of his parents and of health visitors, school nurses and teachers, a detailed account has been obtained of his health and development during the past 16 years. The survey boys and girls come from all types of home and are attending all types of college and school both independent and local authority. Only 10% have been lost and the value of this inquiry depends on our continuing to obtain information for every possible survey member.

All information given will be regarded as strictly confidential and there is no possibility that the name of any student, college or school will appear in any report.

THIS FORM SHOULD BE FILLED IN BY THE MEMBER OF STAFF WHO KNOWS THIS STUDENT BEST, IF NECESSARY IN CONSULTATION WITH THE OTHER MEMBERS OF THE STAFF.

HOW TO FILL IN THIS FORM

Wherever necessary please put a circle round the number opposite the answer that most nearly describes your views. If you feel that further comment is called for please do not hesitate to give it.

When this questionnaire and the student's questionnaire are complete please send them to the Local Education Authority and not to the Survey Committee.

If the student has left please complete the section above 'FOR THOSE NO LONGER AT THIS COLLEGE' and all questions except 3,4,5 and 6 and return it immediately, together with the uncompleted student's questionnaire, to the Local Education Authority.

(The Scottish Education Department has given permission for the sections headed "marks" in questions 1a and 1b to be completed)

EXAMINATIONS TAKEN

1. (a) Examinations passed
Name of Examining Board

Subject and grade	Marks	Date taken	
		Month	Year

- (b) Examinations failed
Name of Examining Board

Subject and grade	Marks	Date taken	
		Month	Year

SCHOOL

2. From your knowledge of this pupil's capacity, which of the following courses would you recommend if you were sure the pupil would work hard and receive encouragement at home?

(for schools taking S.C.E. examinations)

- (a) 5 year, 2 language, general course 1
- 5 year, 1 language, general course 2
- 5 year, 1 language, technical, commercial or domestic course 3
- 5 year, no language, technical or domestic course 4
- course leading to 4 or more 'O' grade subjects 5
- course leading to less than 4 'O' grade subjects 6

(for schools taking G.C.E. examinations or a combination of G.C.E. and S.C.E. examinations)

- (b) course leading to 2 or more 'A' level mathematical or scientific subjects 1
- course leading to 2 or more 'A' level subjects other than 2 mathematical or scientific subjects 2
- course leading to general sixth form work 3
- course leading to 4 or more 'O' level subjects 4
- course leading to less than 4 'O' level subjects 5
- other course, namely

3. What course is this student actually on?

4. If this course is different from that recommended, please give the reasons.

5. Of the student's weekly timetable how many teaching periods are devoted to:-
(a) Academic examination subjects (to either grade or 'O' or 'A' level) . . . periods
(b) Other examination subjects (technical, domestic, art, music) periods
(c) Non-examination subjects (excluding P.E.) periods

6. What would you consider to be a reasonable estimate of time required by this student for homework or evening study
(a) on an average weekday hours
(b) over an average weekend hours

LEAVING COLLEGE

7. When do you think this student would be best advised to leave college? 16 6
17 7
18 8
Older 9

8. When this student leaves college what further full-time educational course, if any, would you recommend?
University 1
College of Advanced Technology 2
College of Technology 3
Technical College 4
Teacher Training 5
Other namely
None 0

9. What type of career do you consider suitable for this student (even if it is not the one the student is actually intending to pursue)

PERSONAL CHARACTERISTICS

10. Is this student in general
a very hard worker? 1
a hard worker? 2
an average worker? 3
a poor worker? 4
lazy? 5

11. How would you assess the independence and originality of this student's work and thought compared with other student's of the same age?
very highly 1
above average 2
average 3
below average 4
poorly (i.e. dependant and unoriginal) 5

12. How would you assess this student's general knowledge compared with other student's of the same age?
highly 1
somewhat above average 2
average 3
somewhat below average 4
poorly 5

13. How far does this student contribute to the community life of the college?
contributes a great deal 1
rather more than average 2
average contribution 3
rather less than average 4
contributes very little 5

14. To what extent do you think that home cares and responsibilities, and out of college activities interfere with this student's academic work?
- | | |
|---------------------------|---|
| considerably | 1 |
| a fair amount | 2 |
| to an average extent only | 3 |
| very little | 4 |
| not at all | 5 |

Please comment if relevant

15. Taking this student's behaviour and relationships with other students as a whole, please ring each statement where most appropriate.

	Not at all	Some-what	Very
sensitive or highly strung	0	1	2
shy or withdrawn	0	1	2
aggressive	0	1	2
other, namely	-	1	2

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16. (a) Does this student hold any college office or offices?
- | | |
|-----|---|
| Yes | 1 |
| No | 0 |

[If 'yes']

- (b) What office or offices

17. (a) Does this student hold any college society office?
- | | |
|-----|---|
| Yes | 1 |
| No | 0 |

[If 'yes']

- (b) What society is it?

- (c) What office is it?

18. (a) Does this student represent the college in any team or teams?
- | | |
|-----|---|
| Yes | 1 |
| No | 0 |

[If 'yes']

- (b) Is any games office held? Yes 1
 No 0

[If 'yes']

- (c) What is it?

COMMUNICATION WITH HOME

19. Have you or other members of the staff had any discussion with the parents in the last 18 months about this student's progress?

yes both parents	1
yes, mother only	2
yes, father only	3
neither	0

20. To what extent do the parents take an active interest in this student's work and career? Do they give
- | | |
|---------------------------------------|---|
| much help, encouragement and advice? | 1 |
| a fair amount of help and advice? | 2 |
| an average amount of help and advice? | 3 |
| little in the way of help and advice? | 4 |
| no help, encouragement or advice? | 5 |

Please comment if there are any special reasons why the parents are unable to help this student.

21. Have you had communication with the parents in the last 18 months about this student's future career?
- | | |
|-------------------|---|
| yes, both parents | 1 |
| yes, mother only | 2 |
| yes, father only | 3 |
| neither | 0 |

ABSENCES

22. Please give the following details of this student's attendance during the last year.

	Attendances made by this student ($\frac{1}{2}$ days)	Attendances that could have been made ($\frac{1}{2}$ days)
Autumn Term 1961		
Spring Term 1962		
Summer Term 1962		

Please comment if relevant,

GENERAL COMMENT

23. Does this student show any outstanding interest or ability in any curricular or extra-curricular activity?

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24. Have you any comments to make about this student's general attitude at college?

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25. Have you any further comments to make about factors that may have helped or hindered this student's work?

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Signed

Position held

Date 1962