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SCOTLAND

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JUNE, 1956

SCHOOL TEACHER'S QUESTIONNAIRE

NATIONAL SURVEY OF THE HEALTH AND DEVELOPMENT OF CHILDREN

JOINT COMMITTEE

INSTITUTE OF CHILD HEALTH (UNIVERSITY OF LONDON)

SOCIETY OF MEDICAL OFFICERS OF HEALTH AND POPULATION INVESTIGATION COMMITTEE

LONDON SCHOOL OF ECONOMICS, 13, ENDSLEIGH STREET, LONDON, W.C.1.

Ref. No.

Name

Address

School

FOR THOSE WHO HAVE MOVED

New Address

L.E.A.

New School

If a child has moved to another school this form should be returned to the Director of Education and not sent directly to the new school.

EXPLANATORY NOTE.

This child was enrolled at birth in a national survey of the health, growth and development of children. With the help of his parents and of health visitors, school nurses and teachers, a detailed account has been obtained of his health and development during the past ten years. Particularly valuable information has been obtained from the special records of school absences kept during the primary school period, and the Joint Committee now feel that these should be supplemented by further information about the school background and the child's behaviour in school. They are therefore asking teachers to answer the following questions from their own knowledge of the child. The value of this inquiry depends on information being obtained for every possible child. During the past ten years only 6 per cent. of the original sample have been lost. The Joint Committee are therefore most anxious that this form should be completed.

HOW TO FILL IN THIS FORM

To reduce the amount of clerical work, this form has been framed as a series of questions, many of which can be answered by one of several printed alternatives. All that is required is to put a circle round the number opposite the printed answer that most nearly describes your findings. If no alternative fits please write the answer in the space directly under the question. Similarly, if you feel that any printed answer, though applicable, does not fully explain your findings, we should be most grateful for any further information you can give us.

I. TYPE OF SCHOOL

- 1. When did this child join this school ?
2. Please give the following details about this school :
3. (a) Are the children in this school "streamed" for ability within each year ?
(b) How many streams are there in each year ?
(c) In which stream is this child ?

II. TYPE OF CLASS

- 4. Please give the following details about this child's present class :-
(a) Number of children on the roll of the class ?
(b) Sex of children in the class ?
(c) What is the average age of the children in this class ?
(d) How many children in the class are under 10 years-of-age ?
(e) How many children in the class are over 11 years-of-age ?
5. (a) Does this child receive any extra tuition in school in basic subjects ?
(b) By whom is extra tuition given ?

THIS FORM IS DESIGNED TO BE ANSWERED BY THIS CHILD'S PRESENT CLASS TEACHER WITH THE EXCEPTION OF QUESTIONS 1-3, WHICH SHOULD BE ANSWERED BY THE HEAD TEACHER.

III. SCHOOL ACHIEVEMENT and BEHAVIOUR

- 6. Please give this child's position in his class at the time of the last placing
In the top quarter...1
In the middle half...2
In the bottom quarter...3
Not placed ...y
7. Is this child in general
A very hard worker...1
A hard worker...2
An average worker...3
A poor worker...4
Lazy ...5
8. (a) Is there any subject(s) (including sport and handwork as well as general school subjects) in which this child's performance is outstandingly GOOD?
Yes ...1
No ...0
(If "yes")
(b) In which subject(s) is he outstandingly good?
9. (a) Is there any subject(s) (including sport and handwork as well as general school subjects) in which this child's performance is outstandingly BAD?
Yes ...1
No ...0
(If "yes")
(b) In which subject(s) is he outstandingly bad?
10. Does this child lack concentration, or is he restless in a way that seriously hinders his learning?
Yes ...1
No ...0
11. (a) Does this child have difficulties in his relations with the other children in his class?
Yes ...1
No ...0
(If "yes")
(b) What are these difficulties?
12. Is this child difficult to discipline?
Yes ...1
No ...0
13. (a) Has this child taken the qualifying examination for the secondary schools?
Yes ...1
No ...0
(If "yes")
(b) To which type of secondary school is he going?
Senior Secondary ...1
Junior Secondary...2
Other, namely ...

(If "no")—see next column.

(If "no")

- (c) Which type of secondary education do you think would suit this child best?
Senior Secondary...1
Junior Secondary ...2
Other, namely ...

IV. PARENTS' INTEREST and HOME ENVIRONMENT

- 14. Does this school have a parent-teacher association?
Yes ...1
No ...0
15. (a) Have you discussed this child's education with either of his parents during the past year?
Yes, both ...1
Yes, mother only...2
Yes, father only ...3
Neither ...0
(b) Can you say to what extent this child's parents show interest in his progress at school?
Very interested...1
Average interest...2
Little or no interest...3

Comments on parents' interest—

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- 16. Is this child's clothing in a satisfactory or unsatisfactory state of repair?
Satisfactory ...1
Unsatisfactory ...0
17. Please compare the cleanliness of this child when he comes to school in the morning with the standard of others in the class.
Average ...2
Among the most clean...1
Among the least clean...3
18. Is there anything about this child you would like to comment on?
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19. (a) Is this child leaving this school at the end of this term?
Yes ...1
No ...0
(If "yes")
(b) Please give the name of his new school?
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Date..... Signature.....